

### 1.4 FEED BACK SYSTEM

1.4.2 FEEDBACK PROCESS OF THE INSTITUTION MAY BE CLASSIFIED AS FOLLOWS:

FEEDBACK COLLECTED, ANALYZED AND ACTION HAS BEEN TAKEN



Principa/ Islamiah Women's Arts and Science College Vanıyambadi - 635 752.



# STUDENTS FEEDBACK REPORT

(Batch 2020-21)

- 1. The Curriculum is designed so as to enhance our employability: 25.8~% of the students strongly agree , 61.1% agree and 99.9% students are ambiguous in their view.
- 2. Content are relevant and revised at reasonable intervals:
  - 29.8% of students strongly agree and 57.6% agree
- 3. The courses imparted to students have enhanced their knowledge, skills and capabilities:
  - 40.8% strongly agree and 46.8% agree
- 4. ICT tools, powerpoint presentation, web resources, mobile application, econtent etc are used by most of the teachers while teaching:
- 25% strongly agree, 50.2% agree while 14.7% are ambiguous and 8%disagree.
  - 5. The entire syllabus is completed on time:
    - 33.2 % strongly agree and 49.6% agree
- 6. The teachers guide the students for overall personality development of the students:
  - 39.9% strongly agree and 44.5% agree
- 7. The teachers impart ethics, human values and environment consciousness among the students
- 24.8% strongly agree, 61.8% agree and 8% are ambiguous.
- 8. The teachers give regular and timely feedback on the performance of the students:
- 34.2% strongly agree, 46.6% agree and 13% are ambiguous

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- 9. The teachers take efforts to inculcate soft skills and life skills in the students:
  - 33.6% strongly agree and 49.6% agree.
- 10. The continuous internal assessment and evaluation process is regular, fair and unbiased:
- 22.3% strongly agree, 56.1 agree and 15.5% are ambiguous.
- 11. The teachers give freedom in opting elective courses:
  - 23.7% strongly agree, 54.8% agree and 14.1% are ambiguous.
- 12. The teachers encourage the students to participate in extra curricular, cocurricular and certificate courses:
  - 46.2% strongly agree and 43.9% agree
- 13. The teachers encourage to use reference books, e resources, e journals etc:
  - 31.3% strongly agree and 49.8% agree
- 14. The teachers keep the students updated about the latest developments in the subject/area of knowledge:
- 29.4% strongly agree, 52.9% agree and 12% are ambiguous
- 15. Does your syllabi include experiential learning through project work/ internship during the program?
- 21.4% strongly agree, 50.6 agree and 17.9 are ambiguous
- 16. Does the teacher impart content beyond the prescribed syllabus?
- 22.95 % strongly agree, 55% agree and 14.7 are ambiguous

**Suggestions:** 

From the above feedback taken from the students, it is inferred that students are satisfied by the effective delivery of curriculum in an innovative and creative way. They show lot of interest in the extra- charicular co-curredular and certificate

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courses. The syllabus prescribed proved to be effective in enhancing their life skills and knowledge. The teachers act as a scaffold in thoroughly developing the personality of the students in every aspects. The evaluation of the students are done purely in an unbiased way by maintaining the transparency.

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# ALUMNI FEEDBACK REPORT 2020 – 2021

(Batch 2018 - 2021)

## 1. Feeling proud to be associated with College:

86% of the alumni agree of being proud to be a part of Islamiah Women's Arts and Science College; 13% of the alumni occasionally feel proud enough to be associated with College and 0.7% of the alumni disagree to be associated with College.

## 2. Organization activities for overall development of students:

75% of the alumni agree that College organizes various kinds of activities for overall development of students; 22% of the alumni feel that occasionally College organizes various kinds of activities and 3% of the alumni disagree about the organization of activities.

#### 3. Contribution towards development of the Institute:

69% of the alumni agree to contribute towards development of the institute; 25% of the alumni agree to contribute occasionally and 6% of the alumni are not willing to contribute towards development of the institute.

## 4. Address of students grievances:

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69% of the alumni agree that College addresses the grievances of the students in an effective manner; 25% of the alumni feel that only occasionally done and 6% of the alumni disagree about the address the grievances of the students.

# 5. Adequate Laboratories and equipments for practical classes:

77% of the alumni agree that College has an adequate laboratories and equipments for practical classes; 18% of the alumni agree that

sometimes it is adequate and 5% of the alumni disagree about the adequacy of the laboratories and equipments for practical classes.

#### 6. Technical knowledge gained:

78% of the alumni agree that they have gained sufficient technical knowledge both in theory and practical; 19% of the alumni agree that they have partially gained technical knowledge whereas 3% of the alumni disagree.

# 7. Education obtained relevant to the present job:

69% of the alumni agree that the education obtained in our College was useful and relevant to their present job; 23% of the alumni agree that sometimes whereas 8% of the alumni disagree that the education obtained are not relevant to the present job.

#### 8. Placement of Job:

81% of the alumni have been placed in different jobs after pursuing degree from our College; 19% of the alumni have not been placed in any jobs.

### 9. Higher Education:

69% of the alumni are pursuing higher education in different institutions whereas 31% of the alumni are not pursuing any higher education.

#### 10. Suggestions:

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On the basis of the suggestions given by the Alumni it is evident that, they feel proud to have been educated at Islamiah Women's Arts & Science College. The degree obtained after completing 3 years of hard work has motivated them to be a socially responsible person, enhanced their communication skills, interpersonal skills etc. The

amiah Wontervs Arts and Science College Vanıyambadi - 635 752. subject knowledge gained from the well-knowledgeable and experienced teachers has not only helped them to face the outside world confidently but also helped them to start their own small scale businesses. Based on the request given by the alumnae, our College has introduced new course in Zoology, M.Phil, Ph.D and ample number of Correspondence courses in UG and PG under the IDE University of Madras from the Academic Year 2021-2022 in various disciplines. The different Online Technological Tools used in Teaching and learning process has enabled them to learn the technological benefits and also equipped them with the ability to face problems confidently in the competitive world. Hence, the students learnt not only the subjects but also the important moral and ethical values which are essential for every woman in this world.

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# ACTION TAKEN REPORT 3.12.2021

- Based on the feedback collected from the students proposal for new courses by the departments were invited.
- As per the feedback received by alumni, our college introduced a new course B.Sc. ZOOLOGY.
- As suggestion given by students in the feedback, college took the initiative to cater well planned curriculum suitable for placement. Due to this many of the students got employment in reputed companies like Pathfinder Enterprises Solutions Pvt Ltd and Teleperformance Pvt Ltd.

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